

Addressing E+/ESC horizontal priorities

Henrique Gonçalves
(he / him)

www.salto-youth.net/inclusion

The SALTO basics

WHAT

Foster participation, non-formal and informal learning for young people

Help to ensure the quality and recognition of youth work

Support and develop European youth work

Improve the quality and impact of the EU youth programmes

WHO

Evidence-based knowledge hubs

Established in 2000

Hosted by National Agencies

HOW

Disseminate research, run strategies on youth work

Create tools and organise learning-focused events

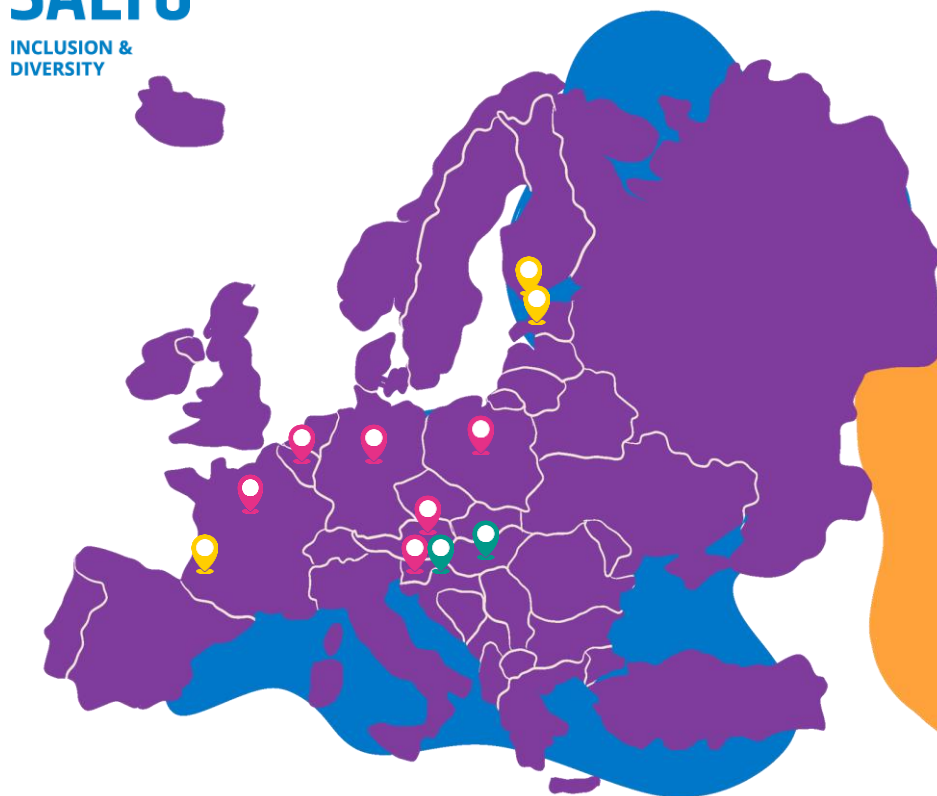
Share positive stories and practices in youth work from all over Europe

Support and Advanced Learning & Training Opportunities

Support the network of National Agencies, the European Commission and partners involved in youth work

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INCLUSION &
DIVERSITY



 Youth  Education & training  Cross-sectorial

The SALTO basics

6 SALTOs for Youth

- **SALTO Inclusion & Diversity** (Brussels)
- **SALTO Training and Cooperation** (Bonn)
- **SALTO Eastern Europe and Caucasus** (Warsaw)
- **SALTO EuroMed** (Paris)
- **SALTO South-East Europe** (Ljubljana)
- **SALTO European Solidarity Corps Resource Centre** (Vienna)

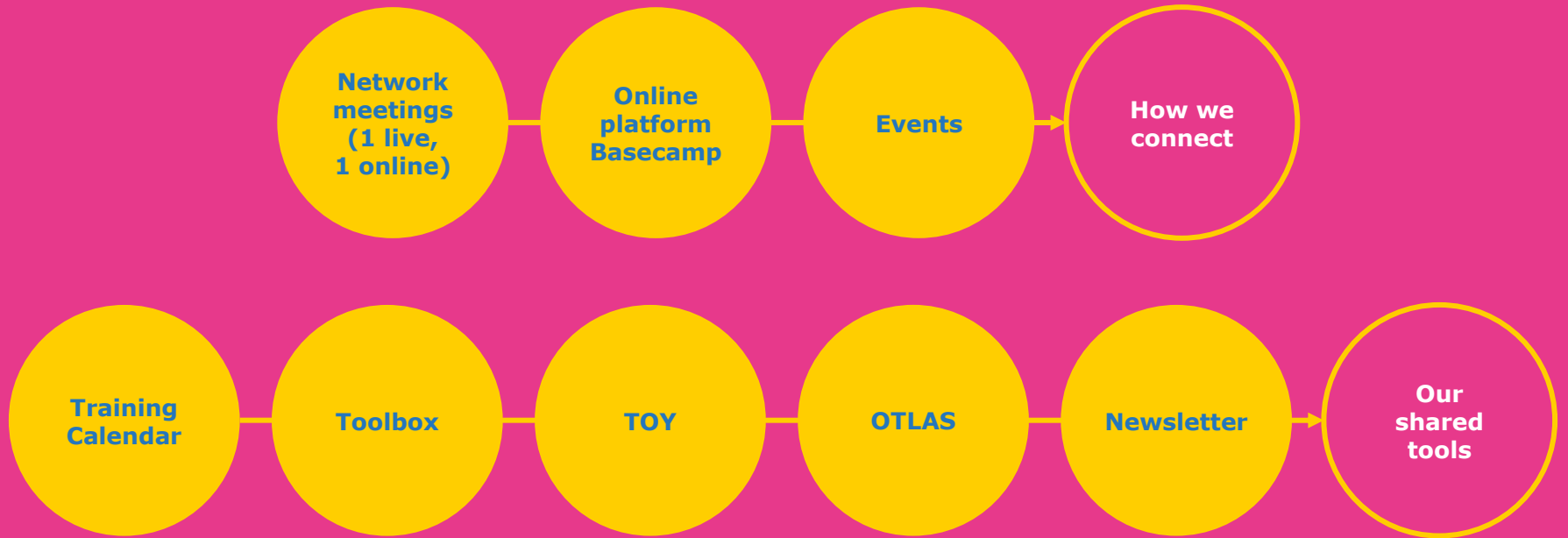
2 SALTO for Education & Training

- **SALTO Training and Cooperation** (Budapest)
- **SALTO Inclusion and Diversity** (Zagreb)

3 Cross-sectorial SALTOs

- **SALTO Participation & Information** (Tallinn)
- **SALTO Digital** (Helsinki)
- **SALTO Green** (Bordeaux)

The SALTO-network



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Inclusion and Diversity

... strives to give Young People with Fewer Opportunities better chances in life and create a more inclusive society that embraces diversity of all kinds.



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To do so, we contribute and **support the field of youth and youth work**, in working with YPFO and embracing diversity, **within the frame of the EU youth programmes**.

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The SALTO ID Team



Marija

Pieter-Jan

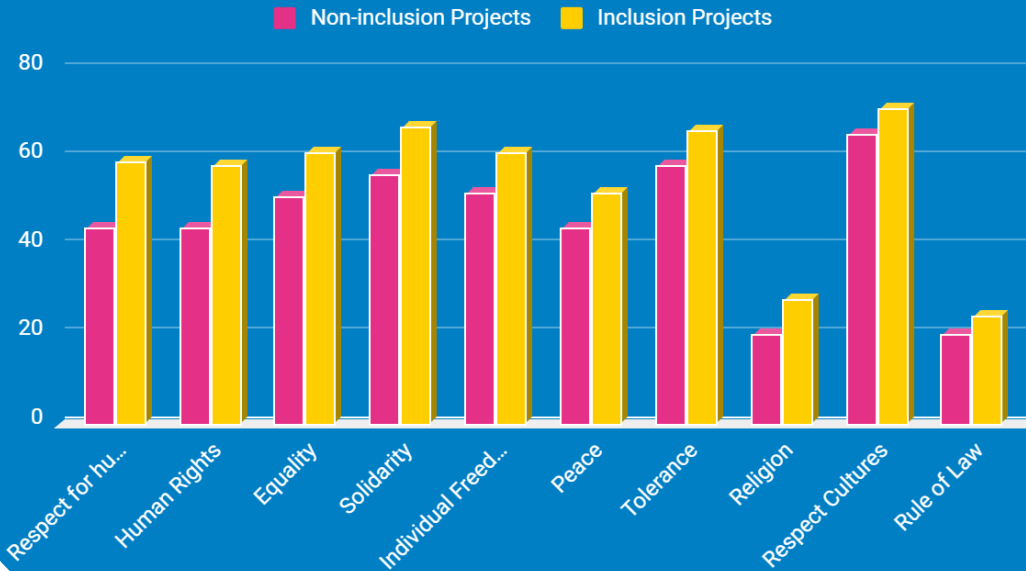


Tony

Henrique

There's evidence

The following become more important for participants...



How?



How?

(concrete)



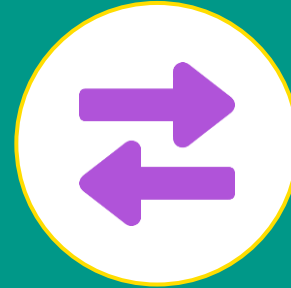
**Staff meetings,
trainings and
webinars**



**Strategic
tools and
resources**



**Practical tools
and resources**



**Connect
horizontal
priorities**



Cooperation

Inclusion and the other priorities of the programmes

EU Youth Programmes 2021-2027:

- Inclusion & diversity
- Environment and climate action
- Participation
- Digital transformation

Connecting Inclusion & Diversity With Digital Transformation

Digitalisation created a new social field

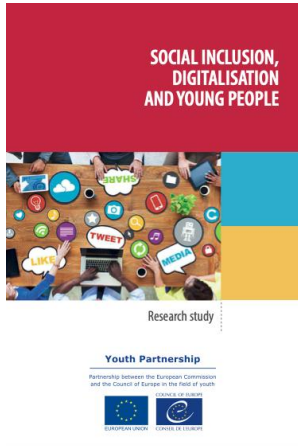
- Opportunities because of new meeting spaces
- Challenges because of new expectations
- (New) barriers rising up



Digital inclusion - our starting point

- **Digital inclusion** as a new topic in the international youth work field.
- Concerns about designing inclusive digital spaces increased with the COVID-19 restrictions.
- There are some already well-established concepts like **digital divide** and **accessibility**, however there is still a lot to do when it comes to implementing them.
- There are new topics to consider and address such as the **absence of bodies** while we are together in digital spaces or the **impact of artificial intelligence**.

Social Inclusion, Digitalisation and Young People, EU-CoE Partnership, 2018-2020



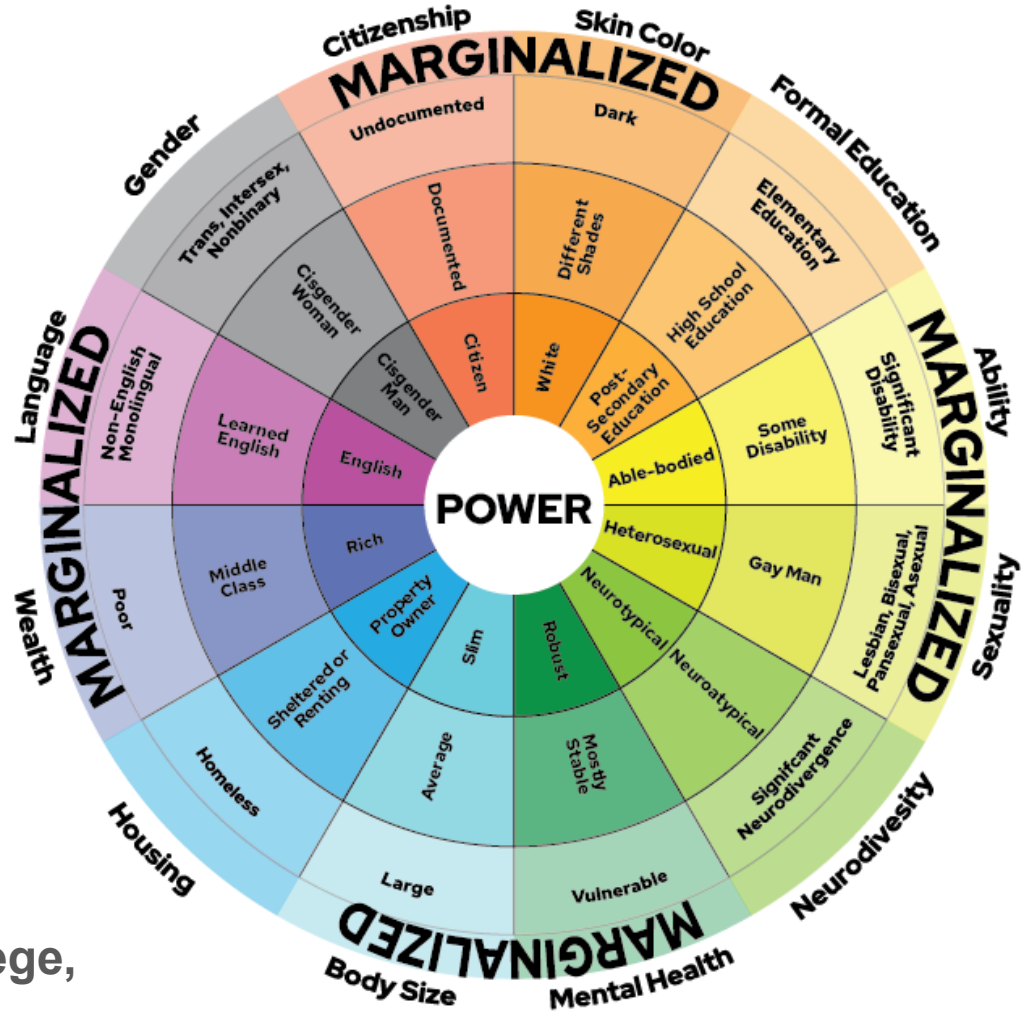
- Young people were not prepared for the huge digital shift we faced during the COVID-19 pandemic (learning). They were largely connected and spending time online, but mostly on social media platforms and for entertainment.
- Youth workers were using mostly digital tools and environments that are not designed for educational purposes, nor targeting marginalised young people. There's is still much space for developing and exploring youth workers' competences and skills.
- Access to technology: The potential benefit cannot be measured by how many people have access but **rather by how the digital technology is used**

The digital divide

- **e-infrastructure** (limited or unreliable internet access, insufficient electronic devices per household)
- **accessibility** (visual or hearing disability, acquired disabilities, mental disorders, low digital literacy, learning difficulties or language barriers)
- **pedagogy and methodology** (competences, mindset, tools used, how to motivate and attract young people to digital spaces and not to drop out, how to avoid fatigue)
- **Other structural inequalities** (economic, cultural and institutional barriers, and gender norms and expectations)

Often, we find in our target groups a mix of these different aspects

Intersectionality: each person belongs to different and intersecting social groups and, as a result, may face different and often overlapping discriminations.



Wheel of Power & Privilege,
Sylvia Duckworth

Digital Diversity

- When we go online and start using avatars and characters in our activities. What does it mean for the original body and identity of the person connected to the avatar?
- We are getting to situations where online environments can help us eliminate some actual problems connected with the presence of bodies
 - Will aspects like gender or ethnicity may no longer be relevant in a space where you can meet other people without their physical presence?
 - In other cases, these aspects can be perceived as central in defining one's self-identity, so eliminating them must be a well-considered choice



Digital Diversity

- The concept of digital reputation, or the fact that one can completely rebuild their identity online (up to stealing someone else's) should be a topic addressed in our youth work activities, either on- or offline
- The sexualisation of online self-representation by younger teens and kids is starting to become a topic requiring analysis, and sooner or later
- Being a completely new experience, we should also be aware of the impact that a lack of bodies in online relationships could have





INCLUSION & DIVERSITY IN DIGITAL YOUTH WORK



Find out more at digitalinclusion.salto-youth.net

SAFE, CONFIDENT, CONNECTED and INSPIRED – Learning experiences of hybrid, blended and online mobility activities



- recommendations, suggestions and ideas pertaining to future criteria, rules and funding for online, blended and hybrid youth work.
- ideas and suggestions for quality and is aimed at National Agencies and Programme beneficiaries.
- possible next steps- ways in which we can capitalise on what we have learnt during the pandemic and create a vision where digital transformation meets youth work.

[Find more here](#)

Digital Transformers Training Cycle - Inclusive and Participatory Digital Transformation (September 2022 – April 2023)



Mibo

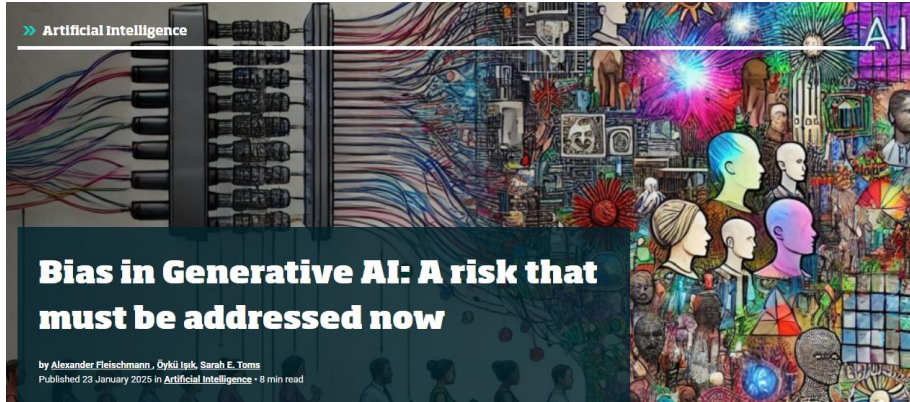


Gathertown



Maker Space

Impact of emerging technologies: Artificial Intelligence; VR; Data Privacy; Algorithms, etc.



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Connecting Inclusion & Diversity with environment and climate action



The most vulnerable...

Are most at risk of climate change

Have fewer resources, choices, opportunities

Are least represented in climate movements

Have least access to decision making

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Climate Justice long-term project



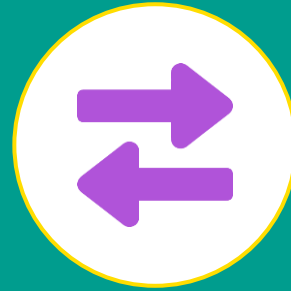
Blended
training
activities and
webinars for
youth workers,
youth leaders,
activists and
educators



Multidisciplinary
online panel
discussions and
webinars



Strategic and
Practical tools
and resources,
HOP Online
course



Connect
horizontal
priorities



Cooperation
and
partnership-
building

Timeline

Preparations (2024)

Module 1: Climate Justice & Intersectionality Trainings (2025)

Module 2: Advocacy and Participation of YPWFO (2026)

Module 3: Cooperation and Youth Worker Competences (2026/2027)

Dissemination (2027)

Bridging Voices:

Empowering Youth Diversity in the Pursuit of Climate Justice

Author: Claudia Aglietti
Data collection: Claudia Aglietti and Rose Marie Montoya

Reviewers: Henrique Gonçalves and Kalle Ristikartano

Climate Justice Long-Term Project
SALTO Inclusion & Diversity

December 2024

Key Research Findings

- Over 60 organisations from 28 countries participated.
- **50%+ of the projects are youth-led**, ~30% directly benefit youth.
- Projects span advocacy and community initiatives, mostly EU funded.
- Yet, many projects focus only on climate, **missing inclusion goals**.

[Link to the study](#)

Coming up: Climate Justice Think Tank

Climate Justice Think Tank

- Focus Group Meeting, 19-20 February 2025
- Call for Think Tank members: June 2025
- Kick off meeting: September 2025

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Coming up

Module 1: Climate Justice and Intersectionality

How climate crisis affects people in vulnerable situations (post-colonisation, poverty, anti-racism, eco-feminism, gender, disability, religion, etc);

Climate Justice Seminar and training activities (13-17 October, Romania + 2 online trainings): ~30 pax

Call for participants is out!!

Erasmus+
Enriching lives, opening minds.



EUROPEAN UNION



anpcdefp 



Coming up

Europe Talks Solidarity Webinars (co-organised with SALTO ESC)

- 22 October 14h CET
- 12 November 14 CET
- 3 December 14 CET



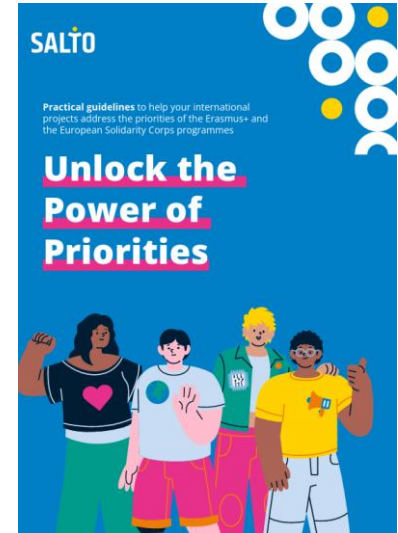
Tools and Resources

'Unlock the Power of Priorities' Handout

This handout helps you understand how the four transversal priorities can be applied to your project idea, no matter which sector you are working with.

- Inclusion & Diversity,
- Environment and Fight Against Climate Change,
- Digital Transformation,
- Participation in Democratic Life.

Download it at salto-youth.net/priorities



Tools and Resources

'Unlock the Power of Priorities' Handout

GET INSPIRED BY THESE POTENTIAL PROJECT EXAMPLES!

These projects from different sectors and organisations try to connect different priorities. Where in the examples do you see which priority? What can you learn from these? How would you implement it differently?



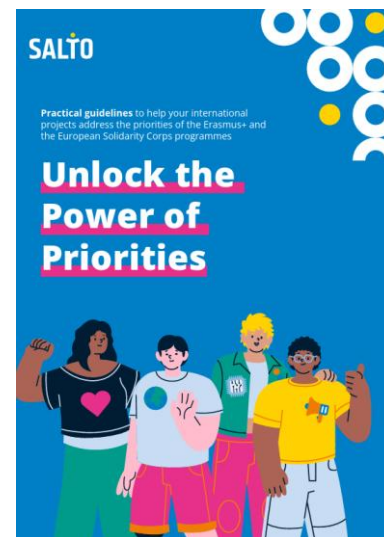
YOUTH SOCIAL MEDIA AND ADVOCACY PROJECT

A group of young people implemented an international project to share and learn more about social media. As part of the project, they discussed the environmental impact of the digital tools they use. They even challenged themselves to go a full day without any social media at all for a day! While reflecting on their usage habits and how to expand them, they connected with several influencers with disabilities. Together, they discussed the powerful role social media plays in advocacy – whether it's engaging with politicians, building communities, or sharing vital information.



DEMOCRACY AND DIGITAL PARTICIPATION PROJECT

A diverse group of adult learners, with and without learning disabilities, came together for a project focused on democracy. Participants learned different ways to engage in decision-making processes, about the discriminatory barriers that exist for some of them and discovered inclusive tools for digital participation. They were involved in participatory decision-making throughout the project. Eco-friendly practices were tried, such as using the train and opting for vegan food. Afterwards, they met with local and national decision-makers to advocate for more inclusive systems in areas such as participatory budgeting, voting and public policy discussions.



Download it at salto-youth.net/priorities

Tools and Resources

'Unlock the Power of Priorities' Handout



TIPS FOR PROJECTS

→ Here are a few ideas to help you have more inclusion and diversity in your activity.



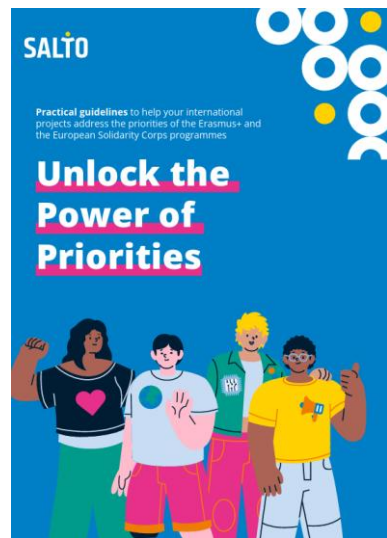
BEFORE THE ACTIVITY

Make your information and approaches appealing and accessible to the target group. Use channels, language, and visuals that your target group uses, understands, and can identify with.

Mention explicitly in your promotional material that you welcome applications from people with fewer opportunities (and how you can support them), to stimulate participation from diverse target groups.

Ensure that your participation/selection criteria are not exclusive (e.g. only the best can go) - go for diverse profiles.

Learn (and don't assume) the needs and challenges of your participants and adapt your preparations and administration (documents, platform) for all. Provide tailored support where needed.



Download it at salto-youth.net/priorities

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Stay Tuned



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